



ANALYSIS OF LEARNING THROUGH WEB-BASED TUTORIALS (TUWEB) DURING THE COVID 19 PANDEMIC ON STUDENTS OF UPBJJ UT MEDAN

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Abstract

The tutorial process or online lectures are a solution in learning in the post-pandemic era, especially at the Terbuka University in the Class Action Research writing course to reduce the spread of the corona virus. The web tutorial process is carried out online by utilizing the Microsoft Teams application and e-learning, which combines synchronous and asynchronous online for two hours in one meeting. This study aims to determine the analysis and response of students to online tutorials during the Covid-19 pandemic which requires students to do distance learning. The subject of this research is the 3rd semester of BI class, totaling 23 students. The findings during the tutorial show that there is active learning between tutors and students during online learning/TUWEB through Whatsapp Groups, LMS and Microsoft Teams.

Keywords: *Student response, Covid Pandemic, Online Learning.*

A. Introduction

Corona Virus Disease 2019 (Covid-19) As a world pandemic, it has changed the order of human life in various fields, including education. As we know as a result of this Covid-19, the Indonesian government in early March 2020 issued various policies, including learning that initially took place face-to-face between educators and students, which was changed to online learning. Of course, this policy has a big influence on the learning process for both State Universities and Colleges Private Universities in Indonesia. This online learning policy is nothing new for the Terbuka University as a Pioneer University of the open and distance learning system which was established in 1984. Since the Covid-19 outbreak in Indonesia, the Terbuka University has collaborated in providing learning assistance to universities, both public and private. private sector for online learning. In fact, this is also in line with the policy of the Minister of Education and Culture (Mendikbud) Nadiem Makarim who launched the "Free Campus" program to make it easier to move in order to facilitate the nation's generation in obtaining learning, one of which is online learning.

Circular of the Chancellor of the Terbuka University Number 12721/UN31/KP.11.00/2020 dated March 13, 2020 regarding the Prevention of the Spread of Corona Virus Disease (Covid-19) and Number 14973/UN31.WR.1/PK.02.03/2020 April 7, 2020 concerning UT's Academic Service Policy in the Covid-19 Situation contains Face-to-face Tutorial Activities (TTM) replaced with Webinar Tutorials (Tuweb). Tutorial Webinar (Tuweb) is a tutorial mode that is synchronous (at the same time) and non-contiguous (not side by side), where interactions between tutors and students and students and students are carried out face-to-face in different rooms/places using Web Meeting application (Microsoft Teams) connected to the Internet. Since the circulation of the

Terbuka University Chancellor's Circular regarding UT's academic service policies in this COVID-19 situation, the Director of UPBJJ UT Medan immediately introduced the Microsoft Teams Program to students and tutors. This step was used or taken as the beginning of the fast movement of UPBJJ UT Medan in order to comply with government regulations which during the Covid 19 pandemic had to carry out learning and learning activities from home. Education for human life is an absolute need that must be met throughout life (Ihsan: 2008). Therefore, all means will be taken by the university so that learning can continue well even in the midst of a pandemic. Students and tutors are required to be able to keep up with the times in the world of education. However, the tutorials conducted through the WEB have actually been very helpful for students.

Theoretical Review

1. Definition of Response

Sulistio (1998) states that the response comes from the word response which means answer, answer, reply or response (reaction). Response is the transfer or exchange of information that is reciprocal and has an effect. Response is a reaction of rejection or approval from a person after receiving a message. From this definition, it can be concluded that the response is a person's tendency to focus on something outside of himself because there are stimuli that encourage. Response can also be interpreted as a response, reaction, or answer. Response is a response or feedback to the communicant from interpreting the response or response to a message that has been conveyed, both from print media, newspapers and electronic media such as television.

2. Web Tutorials

Website is a collection of pages that display various kinds of text information, data, images, videos or a combination of all of them are static and dynamic. Before discussing further, of course, first know the meaning of the web. According to Sibero (2014:11), "The web is a system related to documents used as a medium to display text, images, multimedia and others on the internet network".

Based on the theory above, it can be concluded that the notion of the web is a system that facilitates the search for information to display text, images, multimedia and so on on the internet network.

3. COVID-19 PANDEMIC

A pandemic is a disease outbreak that spreads very quickly to people and occurs in almost all regions of the world, covers a very wide range, and crosses international boundaries (Masrul, 2020). Corona viruses are a large family of viruses that cause disease in humans and animals. Covid-19 or Corona Virus Disease-19 is a new type of disease that first appeared in China. Covid-19 (Corona virus disease19) is the name of a disease caused by a virus called the corona virus (Yuliana, 2020: 187). Corona virus is a new type of virus. Corona virus attacks all humans regardless of age. From babies, toddlers, children, teenagers, adults, even the elderly can be infected with the corona virus. The symptoms caused after being attacked by the corona virus vary, including cough, runny nose, flu, fever,

As a result of the corona virus, there are policies made for the community with the aim of breaking the chain of spreading the corona virus. According to Burhan (2020: 3), the policy is a way of keeping a distance. one meter between individuals; use a mask when leaving the

house; wash hands with soap; when sneezing and coughing immediately cover your mouth with your elbow or a tissue and throw the tissue in a closed place, then wash your hands immediately; avoiding touching the mouth; eyes and nose before washing hands; eat food that has been well prepared and thoroughly cooked; and implement a good healthy lifestyle. This policy was made to prevent the spread of Covid-19.

B. Method

This web tutorial analysis (Tuweb) uses a qualitative descriptive method with transparent presentation and description of data and describes the results as the actual situation and conditions (Alia, 2015). The research instrument uses observation and field notes (Pujaastawa, 2016). This study uses research subjects, namely students in semester 3 of the field of science totaling 23 students.

C. Finding and Discussion

The first analysis is related to the learning outcomes of TUWEB, namely students are expected to have the ability to participate in online learning in accordance with the provisions given by UPBJJ UT Medan regarding the existence of government regulations that require studying and working from home. The second analysis is related to the learning scenario in each tutorial meeting which is specifically analyzed as follows:

At the first meeting for two hours, it was divided into pre task, main task, and post task. In the pre task section, the tutor asks students to criticize topics related to the lecture material taught for 5 minutes through the LMS application in the available chat column and the tutor at the same time gives greeting videos to students. Students also fill out the

attendance list independently at the LMS. Then at the main task stage, students download the material in the LMS that has been provided by the tutor. In the 10th minute, the tutor asks students to join Microsoft Teams by discussing in groups on the material that has been determined. Students started discussing and exchanging opinions while doing learning activities through Microsoft Teams. Furthermore,

At the second meeting, students were given the task by the tutor to open the LMS and then open Microsoft Teams and fill in the presence in the LMS. After that, the tutor gives discussion assignments to students according to the title or material in the lecture module. Then discussed together.

The third meeting, started with the 1st tutorial assignment. Students were asked to do the Tutorial Task for 60 minutes. They were asked to upload assignments to the LMS. The work process is supervised by a live tutor through Microsoft Teams. Then in the 65th minute, students conducted online discussions through web tutorials which entered the main task stage. At this meeting, the tutor did not give a greeting video because in the third meeting there must be a 1st tutorial assignment. After discussing with the presentation of the third material, namely the research method used in the lecture material, students were asked to ask questions in turn. Then at the post task stage, the tutor concludes the lesson and the student uploads a summary task of the third meeting discussion.

At the fourth meeting, students were directed by tutors to open the Smart Guru Online site, to then analyze videos related to lecture material. Students and tutors both log in to the site to see what discussions involve students and tutors.

The fifth meeting, at this stage, the students carried out the second tutorial task under the supervision of a live tutor in Microsoft Teams for 60 minutes. Then, at the 70th minute, students continued the discussion in Microsoft Teams by presenting the next material by the group in charge. Other students pay attention and follow the question and answer session. The presentation and question and answer stages are included in the main task stage. Then the tutor provides feedback on the presentations that have been made. Furthermore, at the post task stage, students were asked by tutors to make a concept map of the material that had been discussed at the fifth meeting.

At the sixth meeting, students were given material by the tutor which was downloaded via the internet, and the tutor directed to analyze the material. Then, together tutors and students discuss the material in discussions in Microsoft Teams.

In the seventh meeting, the tutor asked students to do the third tutorial assignment to fulfill the tutorial value for 60 minutes. Before working on this third tutorial assignment, students were given motivation by the tutor in the form of ice breaking for 10 minutes, then continued with the last tutorial assignment. At the 70th minute main task stage, students continued the lecture material.

At the eighth meeting, tutors and students generally summarize the material that has been studied from the first to the eighth meeting.

From the description above, it can be understood how the readiness of students and lecturers in conducting lectures in the early stages before and after the lecture is completed. Students are invited to be active in lectures through Microsoft Teams, WA Groups, and through LMS. With such technological sophistication, it is ensured that online learning can run well as desired.

D. Conclusion

From some of the findings above, it can be concluded that the distance learning process requires readiness and alertness from various parties, namely tutors, students, LMS, live meetings, and internet networks that are always well-harmonized for a smooth learning process through online web tutorials. In addition, the advantages and disadvantages of the web tutorial learning process must be known to all parties involved in the learning process to reflect on the ongoing process so as to encourage interactive and applicable learning processes.

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