



THE URGENCY OF EDUCATION WITH CHARACTER IN TIME PANDEMIC COVID 19

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Abstract

The aim of research is to write articles to describe the urgency of character education during the Covid 19 pandemic. Exemplary is an important aspect in realizing character education during the Covid 19 period, considering that character education is a form of personality that must be carried out in real terms in everyday life. Not only talking but must be proven in the form of excellence that is carried out by all parties. All components in schools and the State and parents must continue to work together to create patterns of behavior that are in accordance with the personality of the Indonesian nation amid the ongoing Covid-19 pandemic.

Keywords: *Covid 19, Character Education During*

A. Introduction

The success of a country is strongly influenced by the ability of citizens who have peaceful, orderly, modest attitudes to carry out constructive or advanced behavior patterns. This is a social capital to build a very important country. Natural resources are not a guarantee that the country will be able to become a prosperous country, if its citizens are not prepared to have characterful behavior in accordance with the personality and identity of the Indonesian nation. Character education must be

taught from an early age from basic education to higher education because it will be one of the important keys to realizing the ideals of the Indonesian nation (Timmermans et al., 2019).

Nation building during the Covid 19 era really needed the cooperation of all interest groups. The state and people must unite to make every effort to find the best solution for the nation, the state and for its people. The state must have confidence and be strong.

The problem that arises with the presence of Covid-19 is the public's non-compliance with the implementation of PSBB (Large-Scale Social Restrictions) recommended by the government and the community's indifference to self-care during the Covid-19 pandemic. One of the factors of a person's disobedience and indifference is selfishness and selfishness that violates the law. Someone who does not heed the government's advice to carry out PSBB shows that person has the character of not caring about the surrounding environment.

Concern for the local culture of the nation must always be properly cared for and preserved, even though the currents of global change are getting stronger. The reality is that many young generation communities have less concern for local culture which can have an impact on the behavior and habits that exist in society. Local wisdom and very important cultural values must not be extinct, so that the younger generation must care more about the local cultural values that are owned by the Indonesian nation (Hidayah et al., 2020).

Local wisdom and distinctive values that have been owned by the Indonesian people for a long time as one of the Indonesian nation's cultural heritage should not fade in the midst of the Covid 19 pandemic. To increase shared awareness, character education can be used as a means to embody good behavior. more active in the covid 19 pandemic.

Schools are indeed places that have been expected to be able to provide breakthroughs or alternatives in realizing character education. But the fact is that schools are currently experiencing problems because learning online is much less effective.

(Adina-Petruța, 2014) Schools have been one of the important components for carrying out the positive values of the agenda for the development of character education for students at school. School as a second place for carrying out structured socialization and education compared to activities at home which are relatively incidental, so schools have an important role to realize empowerment of students to become school citizens who have a good personality in accordance with the values of the nation's character.

The success of character education during the Covid 19 pandemic experienced many obstacles, considering that learning in schools was carried out online or online. Online learning during the current pandemic really needs the cooperation of parents. Learning activities carried out at home will be able to facilitate supervision of students' children, but also vice versa. The global era in the era of the Covid-19 pandemic is a challenge that has a direct impact on all lives, including students.

The effect of globalization that cannot be dammed by the lives of the younger generation is the development of technological facilities based on internet or network IT. The majority of the younger generation have many conveniences both materially and financially to be able to access the internet easily. Many generations of Indonesians, the majority of which are around 90%, can access social media regardless of time. Advances in information technology have led to symptoms that are counterproductive to the spirit of nationalism, such as narcissism, hedonism, wasted time, and the like.

The most important problem in our country of Indonesia right now is how to name characters for children in the midst of the Covid-19 pandemic which has become as widespread as it is today. The Covid-19 pandemic has disrupted daily human activities that have occurred over the last few months in all countries, especially Indonesia.

The various problems that occur in the younger generation in one of the Dikus factory workers groups include many parents who do not have the time to prepare and accompany their children when their children go to school. This happens because the majority of factory workers go to work at 05.30 WIB, so many of the parents have already left for work and their children have not yet woken up. Supervision that is less than optimal also has an impact on associations with colleagues that are going well. In this case the role of parents has decreased. Even though many parents are busy working in factories in the morning, it is hoped that parents can still provide motivation and supervision while students are at home, so that students during the Covid 19 pandemic can remain enthusiastic about doing online learning at home

B. Method

This research article uses a literature review. Literature study as a means to obtain various scientific information to describe the various problems studied. This literature study comes from various sources, including journals, books, and supporting documents that can increase the number of studies and repertoire in discussing problems and solutions in depth and comprehensively. Researchers conducted a literature review of scientific sources such as journals, books, and relevant sources related to the urgency of character education during the Covid 19 era in Indonesia.

C. Finding and Discussion

The Urgency of Character Education During the Covid-19 Pandemic One of the reasons for the need for character education, among others, is that society is now experiencing moral crisis problems that have an impact on behavior and daily life. This pattern of life must be corrected immediately for the sake of a better life for the nation. The state must be present to make every effort to save the younger generation who are expected to have a personal spirit with character in accordance with the values of the Indonesian nation's character which have long grown and developed in Indonesia. Character education must be developed in the midst of society from an early age to children from early childhood, elementary, junior high, high school and even in tertiary institutions. Society, media and the State must work together to create a life of character.

Joint efforts to create a life with character based on character values that are in accordance with the personality of the Indonesian nation during the current Covid 19 pandemic conditions are not enough through the implementation of learning based on the 2013 curriculum that has been implemented. The ministry must try and innovate to be more responsive to the dynamics that occur in the student environment and society in general. The teacher as the front guard in learning must really do real action examples in accordance with the conditions that occur. Attitudes and development of social aspects must be improved during the Covid 19 pandemic (Setiawan, 2017).

(Witherspoon & Schunn, 2019) Developing student attitudes during the Covid 19 pandemic experienced many obstacles because the world in general experienced very basic changes in habits or culture. To

counteract changes in the culture and behavior of students during the Covid 19 pandemic, strengthening students' abilities in conducting education with nuances of character values can be used as an important reference for realizing good habitual behavior for all parties, including students during the Covid pandemic 19.

In the midst of the limitations that are happening is one thing that is important to increase behavior change in everyday life that is more moral. So that exemplary becomes one of the important elements in the application of character education. Setting an example in every action will familiarize the attitudes and behavior of students to be happy and easily accepted in instilling character values.

All components, both students, teachers, and society, really need examples that come from adults who have the trust to do the best behavior. Leaders within the scope of the family, society and country will be made an example by all its members, so that personal integrity must be good. Must not think about himself, must try to do the best behavior for everyone (Izfanna & Hisyam, 2012).

Exemplary is an important aspect in realizing character education during the Covid 19 era, remembering character education as a form of personality that must be carried out in real terms in everyday life. Not only talking but must be proven in the form of excellence that is carried out by all parties. All components in schools and the State and parents must continue to work together to create patterns of behavior that are in accordance with the personality of the Indonesian nation in the midst of the ongoing Covid-19 pandemic. All components in the school must work together to familiarize the character culture. Character education is collective education that must be carried out in an integrated and coherent manner by all parties involved. It should not only be left to

teachers or schools. Basically there are several main focuses on the urgency of character education, including character education which must be oriented towards the educational process that teaches positive values that have grown and developed in society as the culture and personality of society. Exemplary and get used to behavior in everyday life. Must not be tired and must remain enthusiastic in making all efforts to improve behavior and personality based on character values.

To realize the three focuses of character education, there must be an appropriate pattern or strategy and in sufficient time to carry out education, not only partially and instantaneously. Character education must be carried out in stages and put more emphasis on the process of changing attitudes that are characterized by the environmental conditions around them. The strategy used is expected to work effectively and precisely in accordance with the principles of character education which can improve human resources which are more directing the realization of human beings with character in accordance with the basis of the State and the personality of the Indonesian nation. Affective and psychomotor competencies are prioritized so that students understand more and can easily apply character education values.

Planting character education values during Covid 19 must use more innovative and effective strategies so that students do not experience boredom seeing the pandemic conditions experiencing problems that can have an impact on changes in student behavior.

The cultivation of character education is expected to use strategies based on educational and simple game models. A more educative education pattern is expected that students will be happier and have fun while learning. When students are happy, students will automatically want to participate and be more active in carrying out some learning

activities that are more in the process of behavior change activities.

(Gavareshki et al., 2012) The existence of better behavior changes in students is important to be the output of character education. In this case the teacher has an urgent role in helping students to instill character values carried out by the teacher which is an important thing to pay attention to, because the teacher is a role model in school. Teachers are expected to be able to form character, character and good character towards students. Habituation or habituation to carry out character behavior is something that continues to be done so that it becomes a living habit in society. A clear pattern of character education as something urgent in the dynamics of the Covid 19 pandemic era.

Plant character education for students at this time where the Covid 19 outbreak is still a major problem in the world, so character education is urgent. that education is first and foremost in the family. The family also has an important role in realizing the success of learning and changing the attitudes of students. Parents must work interactively with schools and the community in developing educational patterns that place more emphasis on character values during the current Covid 19 pandemic (Timmermans et al., 2019).

D. Conclusion

Planting character education in the midst of world problems hit by Covid 19 is something that is very urgent because of the changes that occur as a result of increasingly rapid technological developments, so teachers must be even faster to provide their students with attitudes and exemplary character according to the dynamics of the increasingly rapid development of the times. Families and teachers are expected to be able to work together to be more active in supervising and motivating students

so that they can get used to carrying out behavior that is in accordance with the personality of the Indonesian nation.

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