



ANALYSIS OF THE DIFFICULTY OF DETERMINING THE MAIN IDEAS OF EACH PARAGRAPH IN ONE DISCUSSION OF THE 5TH GRADE STUDENTS OF BINTANG SERGAI PRIVATE ELEMENTARY SCHOOL

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Abstract

This study aims to determine the difficulty of students in determining the main idea and to find out the factors that cause students to find it difficult to determine the main idea. The problem in this research is that there are students who still have difficulty in determining the main idea. This research was conducted in class V of Bintang Sergai Private Elementary School. By using the research subject of all fifth grade students at Bintang Sergai Private Elementary School. This type of research used is qualitative. Data collection techniques are tests and interviews. Data analysis technique uses descriptive. Based on the research results, the average score of all students in determining the main idea in narrative discourse was 49.08 out of 21 students. From the percentage of student scores obtained from the test results according to the location of the main sentence. Deductive paragraphs get a percentage rate of 71.42% in the very poor category, inductive paragraphs get a percentage rate of 76.19% in the very poor category and mixed paragraphs get a percentage of 80.95% in the very poor category. It can be concluded that students have difficulty determining the main sentence in mixed paragraphs. The causative factor is the lack of students' interest in learning the material to determine the main idea of a paragraph, the lack of use of media when the teacher teaches the material to determine the main idea of a paragraph which results in a lack of students' understanding of determining the main idea of a paragraph.

Keywords: *Difficulty Analysis of Determining the Main Idea*

A. Introduction

Indonesian subject is one of the most important subjects in school. Indonesian language subjects have been taught starting from elementary school, junior high school, senior high school, to university. Learning Indonesian at school is expected to help students get to know themselves, their culture and the culture of other people, express ideas and feelings, participate in communities that use that language and discover and use the analytical and imaginative abilities that exist within them.

Learning Indonesian according to Atar Semi, 1993:96 namely: Indonesian language learning aims for students to have abilities such as (1) helping students to be able to communicate in Indonesian effectively according to their respective potentials in the form of analyzing and organizing ideas; (2) helping or guiding students to acquire skills in listening, speaking, writing, and reading; (3) introducing valuable literary works to students so that they are interested and encouraged to read them; (4) expand the experience of students through the mass media and can enjoy it so that they can benefit from it, especially being able to get to know national and international conditions; (5) stimulate students' attention to the national language and foster their good appreciation and have a willingness to use it so that they can accelerate their skills in speaking Indonesian, thus providing benefits for fluency in joining other fields of study; (6) guiding students to have the courage to express opinions and have self-confidence, so that they are able to communicate properly and correctly in various situations; (7) helping students get to know the rules of good Indonesian and have a sense of responsibility to

use them in language, both in spoken and written form.

"Learning (instruction) is an accumulation of the concept of teaching (teaching) and the concept of learning (learning) Moh. Suardi (2018:11)". Indonesian language learning is directed at increasing students' ability to communicate using Indonesian properly and correctly, both orally and in writing, as well as fostering an appreciation of the works of Indonesian human literature. Teaching reading comprehension is one of the main aspects in teaching Indonesian Language and Literature. In reading activities students are required to actively seek information from reading material. In this regard, Eneng Ros Siti Saroh (2016: 1) "says that in a good reading process there is the introduction and meaning of words, the process of remembering new ideas, as well as critical and creative responses that are intertwined simultaneously".

One of the goals of reading is to get the main ideas. That is, reading is said to be an understanding skill, which includes the ability to understand meaning, influence and most importantly the core issues contained in a text. The data is from international research The Program for International Student Assessment (PISA) in 2018. The study assessed 600,000 children aged 15 from 79 countries every three years. This study compared the math ability, reading, and science performance of each child. For the literacy category, Indonesia is ranked 6th from the bottom, therefore Indonesia is ranked 74th. Indonesia's average score is 371, below Panama, which has an average score of 377. Meanwhile, China ranks first with an average score of 555. The second position is occupied by Singapore with an average score of 549 and Macau, China, ranks third with an average score of 525. While Finland, which is often used as an example of the education system, is ranked 7th with an average score of 520. The average reading ability score obtained by

Indonesian students is still below that of the Organization for Economic Co-operation and Development (OECD) countries. With the results of the research above, initial observations of the learning process carried out by the teacher showed that fifth grade students were still experiencing difficulties in learning Indonesian in determining the main idea of each paragraph in one discourse at Bintang Sergai Private Elementary School. From the description above, the researcher is very interested in conducting research related to the difficulties experienced by students in learning Indonesian in determining the main idea of each paragraph in a discourse in class V at SD Bintang Sergai Private School. So this researcher was given the title Analysis of Difficulties in Determining the Main Idea of Each Paragraph in One Discourse for Class V Students of Bintang Sergai Private Elementary School

B. Method

This type or research method is descriptive (qualitative) research. According to Sugiyono (2016: 14), "qualitative research is a type of research that is used to examine the conditions of natural objects where the researcher is a key instrument, retrieval of data sources is carried out when calculating the value of students who have learning difficulties in determining the main idea". Data collection techniques were carried out using tests and interviews. The test is used to get students' ability to determine the main idea of a paragraph. Interviews were used to determine the causes of students' difficulties in determining the main idea of a paragraph

C. Finding and Discussion

1. Result

The results of the research conducted in class V at SD Bintang Sergai Private Elementary School obtained test results in the form of scores from the answer sheets that had been worked on by students and corrected by researchers and the results of interviews to find out the factors that caused students' difficulties in determining the main idea of a paragraph.

Student Test Results

The test conducted in this study was an assignment test that students would do to determine the main idea of each paragraph. The results of the test determine the main idea of a paragraph for fifth grade students at Bintang Sergai Private Elementary School. For more details, the following shows the frequency of student scores.

Table 1. Frequency of Obtaining Student Scores

No	Mark	f	Criteria
1	<65	17	Very less
2	65-76	4	Capable Enough
3	77-88	0	Capable
4	89-100	0	Very Capable
	Σ	21	-

From Table above shows that of the 21 students who obtained the criteria Very less as many as 17 students, who obtained the criteria Capable Enough as many as 4 students, criteria Capable as many as 0

students and who obtained the criteria Very Capable as many as 0 students. For more details described in the form of the following diagram:

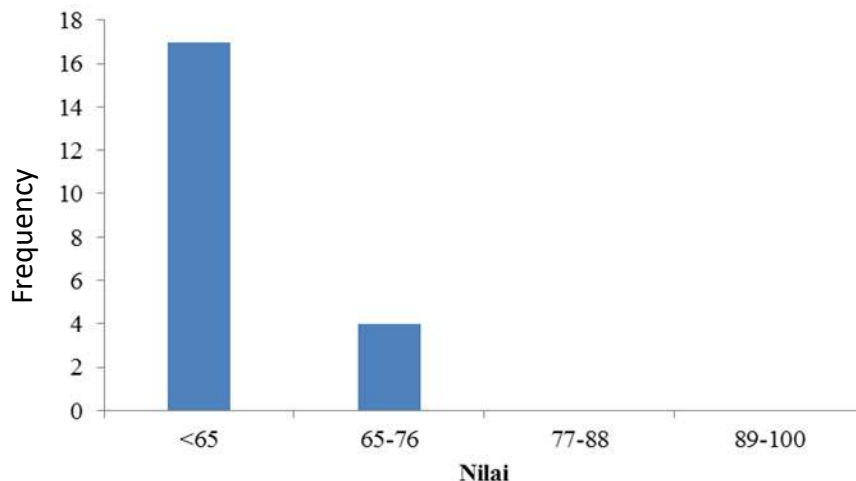


Chart 1. Student Score Acquisition

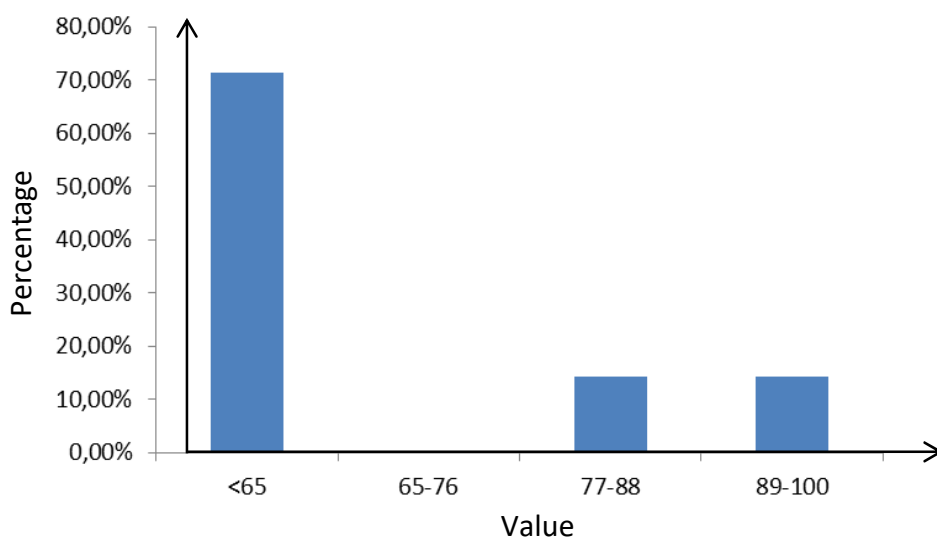
The picture above shows that the results can be concluded that the number of students who scored <65 with very poor criteria with a total of 17 students.

To find out what are the difficulties students have in determining the main idea of a paragraph, fifth grade students at Bintang Sergai Private Elementary School, an analysis is carried out for each percentage of difficulties experienced by students in determining the main idea of a paragraph. The following describes in more detail the results of calculating the percentage of students' difficulties in determining the main idea of a paragraph as following :

Table 2. Percentage of Student Score Acquisition in deductive paragraphs

No	Mark	f	percentage (%)	Criteria
1	<65	15	71,42	Very less
2	65-76	0	0.00	Capable Enough
3	77-88	3	14,29	Capable
4	89-100	3	14,29	Very Capable
	Σ	21	100.00	-

Based on the table above, 21 students obtained the criteria Very less as many as 15 students (71.42%), who obtained the criteria Capable Enough as many as 0 students (0.00%), who obtained the criteria Capable as many as 3 students (14.29%), and those who obtained the criteria Very Capable as many as 3 students (14.29%),. For more details described in the form of the following diagram:

**Chart 2.** Diagram Percentage of Student Score Acquisition in deductive paragraphs

To find out the percentage of difficulties experienced by students in the inductive paragraph assessment, the following describes in more detail the percentage of difficulties experienced by students in the inductive paragraph assessment.

Table 3. Percentage of Student Score Acquisition in inductive paragraphs

No	Mark	F	Percentage (%)	Criteria
1	<65	16	76,19	Very less
2	65-76	4	19.05	Capable Enough
3	77-88	1	4.76	Capable
4	89-100	0	0.00	Very Capable
Σ	—	21	100.00	-

Based on Table above, of the 21 students who obtained the criteriaVery lessas many as 16 students (76.19%), who obtained the criteriaCapable Enoughas many as 4 students (19.05%), who obtained the criteriaCapableas many as 1 student (4.76%), and who obtained the criteriaVery Capableas many as 0 students (0.00%),. For more details described in the form of the following diagram:

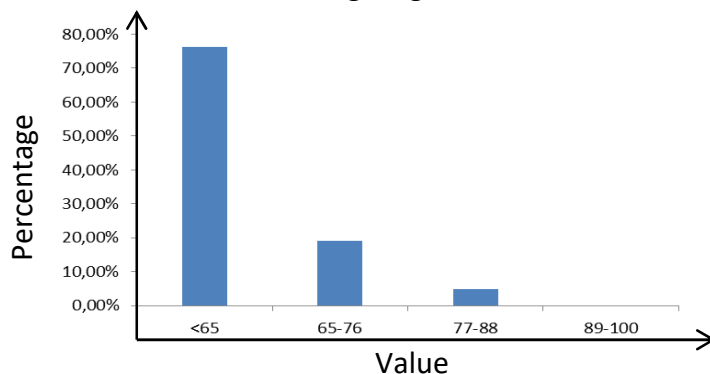


Chart 3. Diagrams Percentage of Student Score Acquisition in inductive paragraph

To find out the percentage of difficulties experienced by students in the mixed paragraph assessment, the following describes in more detail the percentage of difficulties experienced by students in the mixed paragraph assessment.

Table 4. Percentage of Student Score Acquisition in mixed paragraphs

No	Mark	F	Percentage (%)	Criteria
1	<65	17	80.95	Very less
2	65-76	1	4.76	Capable Enough
3	77-88	2	9.53	Capable
4	89-100	1	4.76	Very Capable
Σ	-	21	100.00	-

Based on Table above, of the 21 students who obtained the criteria Very less as many as 17 students (80.95%), who obtained the criteria Capable Enough as many as 1 student (4.76%), who obtained the criteria Capable as many as 2 students (9.53%), and those who obtained the criteria Very Capable as many as 1 student (4.76%). For more details described in the form of the following diagram:

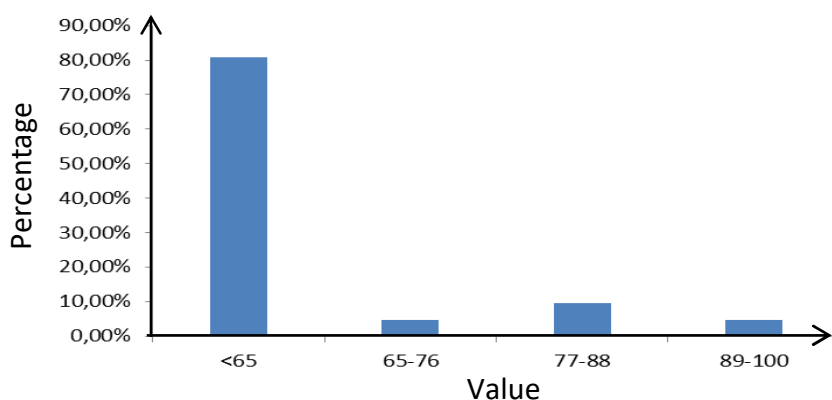


Chart 4. Diagram Percentage of Student Score Acquisition
mixed paragraph

For more details the percentage of difficulty determine the main idea of a paragraph for fifth grade students at Bintang Sergai Private Elementary School, The following describes in more detail the percentage of difficulties experienced by students in determine the main idea of a paragraph.

Table 5. Difficulty percentage determine the main idea of a paragraph

No	Evaluation	f	Percentage (%)	Criteria
1	Deductive paragraph	15	71,42	Tall
2	Inductive paragraph	16	76,19	Tall
3	Mixed paragraph	17	80.95	Very high
n=21				

Thus obtained difficulty percentage determine the main idea of a paragraph for fifth grade students at Bintang Sergai Private Elementary School in mixed paragraphs with a percentage of 80.95% or included in the very high criteria.

To find out the ability of Class V students at Bintang Sergai Private Elementary School for the 2019/2020 Academic Year determine the main idea of a paragraph the average calculation of the acquisition of student test results is carried out as follows:

Table 6. Table of Frequency Distribution of students' Acquired Grades

No	x_i	f_i	x_i^2	$f_i x_i$	$f_i x_i^2$
1	20,00	2	400,00	40,00	800,00
2	23,33	2	544,29	46,66	1088,58
3	36,67	1	1344,69	36,67	1344,69
4	40,00	3	1600,00	120,00	4800,00
5	43,33	1	1877,49	43,33	1877,49
6	46,67	1	2178,09	46,67	2178,09
7	53,33	2	2844,09	106,66	5688,18
8	60,00	2	3600,00	120,00	7200,00
9	63,33	3	4010,69	189,99	12032,07
10	66,67	1	4444,89	66,67	4444,89
11	70,00	1	4900,00	70,00	4900,00
12	70,67	1	4994,25	70,67	4994,25
13	73,33	1	5377,29	73,33	5377,29
Σ		21	38115,76	1030,65	56725,5157

$$\bar{X} = \frac{\Sigma f_i x_i}{\Sigma f_i}$$

$$\bar{X} = \frac{1030,65}{21}$$

$$\bar{X} = 49,0786$$

$$\bar{X} = 49,08$$

Table 7. Table of Achievement Criteria for average student test results

Average Score	Criteria
88 – 100	Very good
76 – 88	Well

65 – 76	Enough
< 65	Very less

Based on the calculation of the average and Table of Achievement Criteria the average student test results on the material determine the main idea of a paragraph and by consulting the average score to the criteria Achievement of the average student test results learn Indonesian, with an average of 49.08 in the interval <65 including very less criteria.

The following describes the value of the test results students on the material determine the main idea of a paragraph as follows:

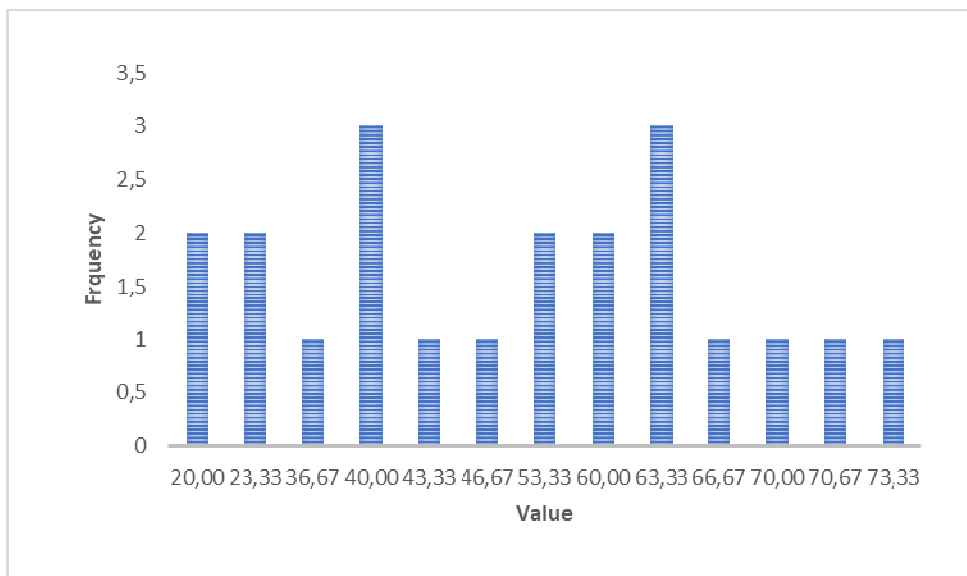


Chart 6. Diagram frequency of acquisition of student scores

Interview Result Data

Data obtained from interviews are used to determine the factors causing student difficulties determine the main idea of a paragraph Class V of Bintang Sergai Private Elementary School. In the results of the

interviews that were interviewed were students who experienced difficulties in the assignment test that had been carried out before. The following is the conclusion of the results of the researcher's interview with students:

Table 8. Table of Interview Results of Students Experiencing Difficulties

No	Question	Answer
1	Has the learning material to determine the main idea been taught by the teacher?	The average student answered that they had studied it
2	Do you understand what is meant by the main idea of a paragraph?	The average student answered did not understand
3	Do you feel interested in participating in learning material to determine the main idea of a paragraph or a discourse?	The average student answered not interested
4	Does your teacher in teaching material determine the main idea of a paragraph or a discourse using instructional media?	The average student answered none
5	Do you find it difficult to determine the main idea of a paragraph or a discourse?	The average student answered difficult
6	In the test that the mother gave yesterday, it turned out that you made more mistakes in determining the main ideas of mixed paragraphs. What are your difficulties in determining the main ideas of mixed paragraphs?	The average student answered because they did not know that it was a mixed paragraph

Based on the interview results above illustrates that factors causing student difficulties determine the main idea of a paragraph Class V of SD Bintang Sergai Private Elementary School is the lack of interest of

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students to learn the material to determine the main idea of a paragraph, the lack of use of media when the teacher teaches the material to determine the main idea of a paragraph which results in a lack of students' understanding of determining the main idea of a paragraph.

Based on data from interviews with all students, it is true that students are still difficult to determine the main ideas of narrative discourse. This can be seen from the results of interviews with the homeroom teacher. The following is the conclusion of the interview with the homeroom teacher:

Table 9. Table of Teacher Interview Results

Assalamu'alaikum mother	Wa'alaikumsalam
can you read in grade 5 or not, mother?	Almost all of them can read
Do you experience difficulties in explaining the contents of the reading, is it difficult to understand in reading?	One of the difficulties in class V, is just reading without understanding the reading.
What problems did you face in determining the main idea of the discourse?	Class V children just read without understanding what they read
What learning methods have been used by you, are they appropriate or not with the subject matter about the main idea?	Only use lectures, rarely use pictures
This means that the text that has been read by students does not have pictures	Average most do not have images

Based on the interview data table above, it shows that the

factors that cause students' difficulties in determining the main idea of each paragraph in the narrative discourse of Class V SD Bintang Sergai Private Elementary School are students just reading without understanding the meaning of the content read, the teacher only uses the lecture method when teaching, as well as reading text students do not have pictures so students tend to get bored.

2. Discussion

The results of the research are an analysis that was carried out which was obtained during the research on fifth grade students at Bintang Sergai Private Elementary School. Based on the results of the analysis of tests and interviews with students, it can be seen the abilities, difficulties and factors that cause students determine the main idea of a paragraph class V SD Bintang Sergai Private School.

From the test results it is known the abilities and difficulties of students determine the main idea of a paragraph kClass V of Bintang Sergai Private Elementary School. Of the 21 students who obtained the criteria Very less as many as 17 students, who obtained the criteria Capable Enough as many as 4 students, criteria Capableas many as 0 students and who obtained the criteria Very Capable as many as 0 students.

By calculating the average score of students' test acquisition, an average value of 49.08 is obtained. Thus it can be concluded the ability of Class V students at Bintang Sergai Private Elementary School in determine

the main idea of a paragraph included in the very poor criteria with an average value of 49.08.

From the test results it can also be seen the difficulties experienced by Class V students at Bintang Sergai Private Elementary School determine the main idea of a paragraph by analyzing the percentage of difficulty for each assessment. In the deductive paragraph assessment, the percentage of students' difficulty was obtained, namely 71.42% or included in the high criteria. In the inductive paragraph assessment, the percentage of student difficulties was obtained, namely 76.19% or included in the high criteria, while in the mixed paragraph assessment, the percentage of student difficulties was obtained, namely 80.95% or included in the very high criteria. Thus it can be concluded that the difficulties of fifth grade students at Bintang Sergai Private Elementary School in Determining the main idea of a paragraph is determining the main idea mixed paragraphs obtained the percentage of students' difficulties, namely 80.95% or included in the very high criteria.

The results of interview data to find out the factors that cause students' difficulties in determining the main idea of a paragraph for class V at Bintang Sergai Private Elementary School are the lack of student interest in learning the material determines the main idea of a paragraph, the lack of use of media when the teacher teaches the material determines the main idea of a paragraph resulting in a lack of students' understanding of determining the main idea of a paragraph.

D. Conclusion

Based on the results of the research analysis and discussion, it can be concluded that several things are in accordance with the main points of analysis in this study. The conclusions are as follows:

1. Student ability in determine the main idea of a paragraph in Class V SD Bintang Sergai Private Elementary School very less criteria with an average value of 49.08.
2. K trouble deep students determine the main idea of a paragraph for class V of Bintang Sergai Private Elementary School determine the main idea mixed paragraphs obtained the percentage of students' difficulties, namely 80.95% or included in the very high criteria.
3. Factors causing difficulties deep students determine the main idea of a paragraph for class V of Bintang Sergai Private Elementary School is the lack of student interest in learning the material determines the main idea of a paragraph, the lack of use of media when the teacher teaches the material determines the main idea of a paragraph resulting in a lack of students' understanding of determining the main idea of a paragraph.

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