



## **THE EFFECT OF QUICK READING METHOD ON THE ABILITY OF SUMMARISING THE CONTENTS OF THE MODULE ON STUDENTS OF PGSD UPBJJ UT MEDAN**

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### **Abstract**

*The purpose of this study is to describe the Strengthening of Digital Citizenship Education in Social Media to Grow Good Digital Citizens in FKIP students at Syiah Kuala University. The data collection method in this study used in-depth interviews, in-depth interviews were tried to get information that fits the research focus. This research uses a qualitative approach to the type of descriptive research. Descriptive research is research that is made with the main objective of giving an objective reflection of an atmosphere. The location of this research is at the FKIP of Syiah Kuala University, namely on Jl. date Hasan Krueng Kalee, Kopelma Darussalam, Kec. Syiah Kuala, Banda Aceh City. The results of this study are that the convenience of social media is very easy to access from the results of interviews from users who continue to use social media by respecting and appreciating differences (Respect) while maintaining emotional resilience, responsibility, responsibility, then other data are also found students think that in social media they need to analyze and seek the truth, logical thinking when doing activities on social media/cyberspace . then what is so important about this social media is good ethics, limiting time and being wise.*

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**Keywords:** *Strengthening, Digital Citizenship, Social Media, Good Digital Citizen*

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## **A. Introduction**

In essence, technology was born to facilitate human work and meet all the needs of human life. The emergence of the rapid development of information and communication technology has changed human life. He uses technology, communication and information not only to find entertainment, but also to find all kinds of information he needs. As technology promises, technology can bring convenience, increase productivity, accuracy and speed. With the rapid development of information technology which has an impact on forms of citizens who use digital media to participate, a new concept has emerged, namely digital citizenship . (Martono, N, 2017, p. 32).

The convenience provided by these technological advances is often misused for things that are not supposed to be. Like many things that have happened lately, namely the rapid flow of information that is now easily accessible via the internet, it turns out that information spread via social media sometimes contains hate speech, fake news, and slander. Rumors of hoaxes, slander and even dirty words circulating on social media show that they are not mature enough to use the internet. Several cases of technical irregularities involving students occurred in the riots against the "Job Creation Act" some time ago.

During the demonstration, the police arrested 7 administrators or owners of social media who acted as drivers by inciting the masses to carry out anarchist behavior. On Monday, 19 October 2020, the suspects in this case were still students. (Liputan6.com, 2020)With more and more

hoax news emerging, slander, hate speech, and other misuse of technology is increasing so that the freedom that technology currently provides through social media is sometimes used for things that are not good or inappropriate. The Internet is technology neutral, free, open and unregulated. It connects everyone but no one is in charge. In other words, it is similar to the Internet, which is democratic but has no constitution. (Scobey, D, 2001, p. 16) Incidents like this are sometimes imitated by school-age children, which is obviously a very bad thing. (Mulyoto & Feriandi, 2017) states that the purpose of Digital Citizenship Education is to develop the abilities of students who participate actively in their online world so that they can consume online information more critically and responsibly by linking them actively in social and political discussions. more positive online.

Syiah Kuala University is one of the universities that implements new innovations in the learning system in the classroom. in the learning process in the lecture hall there is no longer carrying a lot of printed books, but it is enough to carry notebooks and Android cellphones. Thus the development of technology and information which is now completely digital, lecturers and campuses are required to become digital citizens. So we can see that FKIP of Syiah Kuala University has prepared itself to face the all-digital era, so that all FKIP students can be ready and able to understand the digitalization that is happening.

The purpose of this study is to describe the Strengthening of Digital Citizenship Education in Social Media to Grow Good Digital Citizens in FKIP students at Syiah Kuala University. From some previous study literature from a perspective related to relevant Digital Citizenship Education, there are several opinions from experts such as (Muchtarom,

2018), (Triastuti, Endah, Dimas Adrianto, 2017) (Azis et al., 2021; Muchtarom et al., 2018; Mulyono et al., 2021; Pasaribu et al., 2020; Prociding.Pdf , nd; Putri & Setyowati, 2021; Sari, 2018; Triastuti, Endah, Dimas Adrianto, 2017). In research, the application of various learning methods, literacy campaigns and school curricula (such as online courses, digital e-learning courses and online PAS) to strengthen students' digital ethics, as well as strengthening digital ethics through citizenship education and problem- based learning deal with the spread of prank news in the media social. Citizenship education is important enough to adapt to the citizen's vision by involving students in economic competition, complex work productivity, global security, and the development of internet media, which are important for the sustainability of democracy.

In relation to human behavior in the internet world, ethics is needed, especially in communication, including on social media. Because social media use is governed by personal and communal norms, and in most cases both are connected to the network. The combination of these factors poses a unique ethical challenge (Budi Mulyono, 2021, p. 167). The importance of applying ethics in using social media is based on five reasons; First, internet users come from various cultural and political backgrounds. Second, communication through social media is basically text-based, thus allowing for different interpretations based on the background of each party. Third, content disseminated through social media is not only aimed at the desired user, but can occur indirectly. Fourth, social media cannot be separated from real world life. Fifth, internet ethics is needed so that every user when in cyberspace

understands their rights and obligations as part of cyberspace (Budi Mulyono, 2021, p. 167)..

## **B. Method**

### **Research Approach**

This research uses a qualitative approach to the type of descriptive research. Descriptive research is research that is made with the main objective of giving an objective reflection of an atmosphere. Qualitative research is research that is used to examine the condition of natural objects with the researcher as the key instrument (Creswell, 2003: 35). The reason for choosing a descriptive qualitative approach is to describe and describe the focus of this research which is to focus on Strengthening Citizenship Digital Education in Social Media to Grow Good Digital Citizens in FKIP Syiah Kuala University students here seen from the implementation aspect in forming good digital citizens which are reviewed in terms of skills and responsibility in using social media and the use of technology.

### **Research Sites**

The location of this research is at the FKIP of Syiah Kuala University, namely on Jl. date Hasan Krueng Kalee, Kopelma Darussalam, Kec. Shia Kuala, City of Banda Aceh. The choice of this University as a research position is due to being one of the Universities that is innovating new learning systems in the classroom, all students no longer use a lot of printed books, but only one or two note novels and an Android cellphone are enough. The faculty has a goal for its students to understand

technology in order to face the digital era that continues to advance by facilitating FKIP Universiats Syiah Kuala students with various technology-based learning methods, and digitization in this university is also balanced with Digital Citizenship Learning, namely teaching and coaching to FKIP Universiats Syiah Kuala students about how to use technology to make it fit for use. In detail the complete research method can be seen in the flowchart below.

The data collection method in this study used in-depth interviews, in-depth interviews were tried to get information that fits the research focus. This research focuses on Strengthening Citizenship's Digital Education in Social Media to Grow Good Digital Citizen in FKIP Students of Shi'a University here seen from the implementation aspect in forming good digital citizens which is reviewed in terms of skills and responsibilities in using social media and the use of technology, namely digital access , digital etiquette , and digital rights and responsibility , then in-depth interviews are used during the information gathering process.

### **Data Analysis Technique**

The analysis technique in this study uses the information analysis method of Miles and Huberman in (Noor, 2015) If information related to strengthening Digital Citizenship Learning has been collected, then you can then move on to the information reduction process or the information modeling process, here the information that has been collected is adjusted to the research focus. Furthermore, between information reduction and information modeling can be done back and forth between the two, not only that, in the process of drawing conclusions, it can also be tried back and forth between drawing

conclusions with data reduction or the process of drawing conclusions with an information model.

### **Data Validity**

In this research, data validity techniques were used to determine the accuracy and credibility of findings using source triangulation and member checking . In this study, triangulation of sources was used to ensure the accuracy and credibility of the information . Member checks were attempted after the data collection process was completed. Sugiyono (2011: 40). Therefore, in this research, the sources of information obtained from the interviews obtained were tried to be compared with several other references and carried out the process of checking the data on research informants related to strengthening Digital Citizenship Learning in forming good digital citizens. Specifically, researchers involve students in this research with the aim of preparing students for their study period on time.

The indicator of involvement in this research is that at least students have a clear concept so that the results of this research are not only a compilation of research topics but students have a research roadmap or road map for students who will complete their final assignment. Then the title of this research has great benefits for students not only involvement in research but how to use social media to foster good digital citizens for FKIP students at Syiah Kuala University (USK).

### C. Finding and Discussion

#### Strengthening Citizenship's Digital Education in Social Media.

The convenience of social media is now very easy to access but there are still many who do not understand about the level of literacy, often the origin of the sound, so that the level of politeness of the inhabitants of cyberspace in Indonesia has been said to be very low, motives for using social media among students are divided into several groups of those who use it for the extension of their life in the real world it is conveyed on social media and social media is used as a place to vent what is not achieved in the real world. a situation like this should not be justified especially among students. The following are excerpts from interviews with students.

#### How do you perceive safe social media today

"In my opinion, social media is currently an important thing in everyday life, but I always do activities with positive things to avoid defamation" In line with the statements of other students who also gave similar statements about perceptions of safe social media:

"I use social media with respect and respect for differences in cyberspace so that things or disputes do not occur. I still **respect** "

After that the information was confirmed again with one of the students explaining that:

"I've had problems on social media, but I don't let the problem drag on so that social- emotional can be protected from the negative influence of other people or friends who use social media, so I can maintain social and emotional **resilience**"



Other statements were also made by informants through the following transcripts:

"My perception related to safe social media is to ensure that the information I get is truly accurate, ultimately responsible"

Other things were also supported by informants from USK FKIP students

"I (**Reasoning**) are responsible for uploads that are posted on social media, so that later I feel safe"

After that it was confirmed again by one of the similar informants about the perception of safe social media explaining that:

"I have (**Rights**) the right to express myself on social media, but other people also have the same rights, so indirectly I prevent negative influences from safe expressions on social media"

Based on information from various informants, it can be concluded that digital citizenship education should be strengthened in social media among students of the Teaching and Education Faculty of the Syiah Kuala University so as not to harm others in social media as a form of freedom of expression in cyberspace. From the results of the interviews above, the researcher summarizes several student ways to strengthen digital citizenship education in the form of a Concept Map as follows:

### **The Importance of Equipping Yourself with Critical Thinking Skills when Activities in the Virtual World.**

In analyzing the information obtained to equip themselves for activities on social media, students should be examined with credibility, thus students must think critically when doing activities in the virtual world of students so they can avoid information that cannot be accounted

for. Researchers also obtained information directly from students related to the importance of equipping themselves with critical thinking skills when engaging in social media activities. The following are excerpts and a collection of in-depth interviews.

"It's true that on social media, not all the news I get is accurate, so I first analyze it with my aim to find the truth and the right **arguments** "

On the other hand, interviews with other students were also supported by the following statements:

"To equip me to use social media and my activities properly is by using **logical thinking**, so that I am not mistaken when it comes to my activities on social media"

Likewise with other students who stated that nowadays students are indeed required to use the LMS in the lecture process, making assignments and so on, the following are the results of interviews with other informants:

"As a student and digital citizen, I have to be smart in finding information from social media and it's no less important that I respond to this information correctly and I still respect friends and citizens who have the same values and rights in using social media"

From the explanation above, the researcher can draw the thread that social media activity is currently a necessity of life for every individual, however, it is necessary to have provisions within each person, namely by equipping oneself, thinking critically when doing activities on social media/virtual world. Based on the above description regarding the importance of equipping oneself with critical thinking skills when doing activities in cyberspace in the form of the following concept map.

### **Good Digital Citizen and Ethics for USK FKIP students.**

The evolution of current social media from time to time allows the masses to share their existence such as Twitter, Facebook, WhatsApp, YouTube, TikTok and learning applications that have also been widely used in the field of education, including USK FKIP students who are currently often used to download college assignments, find jobs. and so on, the current phenomenon of the academic world also needs this digital world. As citizens who behave digitally, it means users in the digital sphere or as Netizens. Then almost all individuals are very important from this social media. However, for the use of today's digital world, you must be wise in using it. Just as researchers also get information directly from related students in a wise way in using social media.

"I often use social media, and it has a positive impact because its use is in accordance with my needs using social media with good ethics too" In addition, researchers get similar things in detail about ethics in social media as a Good Digital Citizen:

"Not all of the applications I use for social media are because they can cause anxiety to me, so I limit them, what's really important is, so that my head doesn't add to the burden, basically I **limit the** applications"

Based on the results of interviews with other students, the researcher collected information with the following answers:

"One of my problems is using social media, I often spend time with friends on social media, the last few days I have adjusted my time so that I don't get consumed with unnecessary things, so I have to **limit my time**"

The findings of researchers from informants have the same thing, that this social media can unwittingly waste time therefore, even though it's fun with friends on social media it should be important to manage

time. The following is an interview with students:

"With the presence of social media in my life it is very important, but I have to be wise , for example posting emails, statuses and so on. Yes, I think what's useful is that it doesn't hurt other people, I post that status sometimes with friends, family lecturers "

The results of the researchers also obtained informational data from students regarding interactions on social media, as follows:

"Before interacting on social media, I must first understand that social media has a digital footprint, especially now that many are caught for posting, spreading hoax news using dirty words, containing elements of SARA, the point is to maintain the ethics of social media"

#### **D. Conclusion**

The dimensions of digital use are applied in everyday life. Positive social media is critical in consuming content from digital media (Choi, 2016) . The use of social media is likened to a double- edged sword, in addition to having a positive impact, the social media used can also harm oneself and others. Currently, social media users need to be equipped with digital literacy so that they are wiser in using social media (Octaviani et al., 2021) . This is the result of other studies also stating that social media has a function for everyone, namely to be connected to each other and to use social media appropriately (Feriyanayah, 2015) . In this day and age digital adaptation is very

important because information can be found on the internet but this digital footprint needs to be (Widodo et al., 2021) . The dominance of the current millennial generation must be smarter in utilizing digital citizenship interactions in social media (Mulyono et al., 2021). The

principle of social media currently requires caution so as not to get caught up in behavior that harms others, according to the mandate of the principle of cyber culture explaining that (State Secretariat, 2012)

1. Use Indonesian culture, both in the real world and in cyberspace.
2. know and understand technology, adjust it to your needs
3. Be alert and careful when interacting on social media
4. develop digital literacy skills
5. Build good information security governance..

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